Dear Students and Families,
   On behalf of the LENS Leadership team, we are pleased that you are interested in LENS @ Wake Forest 2012 on Global Sustainability.

   If you have any questions about the application or the program, please contact me. We look forward to reading your application.

   Leigh H. Stanfield, Director of LENS and Global Auxiliary Programs

   hatchela@wfu.edu  Office:  336.758.4117  Fax:  336.758.3912

Application Checklist:
1. Application Form – 3 pages
2. Essays – Submit TWO typed responses to essay prompts on pg 3
3. Official High School Transcript – Transcripts may be mailed directly to LENS @ Wake Forest or included in your application mailing. Official transcripts must remain in the original sealed envelope.

Timeline and Financial Aid:
- Applications are reviewed and notifications sent to students on a rolling basis. Students may expect to hear a response 2-3 weeks after a complete application is received (official transcript required).
- LENS @ Wake Forest follows a need-blind admissions process. Acceptance decisions are made separately from the review of financial aid information.
- Note: A separate application process is required for need-based scholarships. Please note that there are more partial scholarships available than full scholarships. Download the LENS Financial Aid Application from lens.wfu.edu
- Financial Aid Application Deadline is April 2, 2012.

LENS Program Dates: July 15 – August 3, 2012

Submit all application materials to: LENS @ Wake Forest
   PO Box 7688
   Winston Salem, NC  27109-7688
   Attn. Leigh Stanfield
Applicant Information

Last       First       Middle       Preferred Name

Home Address:    Street     City, State       Zip Code

Home Phone: _____________________________    Student Cell Phone: ____________________

Student E-mail Address: _____________________________    Gender:  Male  or  Female

Date of Birth: ________________________    Age: ____________       T-shirt Size: __________________

Ethnicity/Cultural Background: _____________________________    Your GPA: ___________________

Academic Classification:  Rising Junior  or  Rising Senior    Expected Graduation Date: ____________

High School Information

Name of School

School Address:    Street     City, State       Zip Code

Name of your Guidance Counselor    Counselor’s E-mail

Parental Contacts

1.  Parent/Guardian Information

Last       First       Middle       Relationship to Applicant

Home Address:    Street     City, State       Zip Code

Work or Daytime Phone    Cell Phone    E-mail Address

Occupation    Employer    Highest level of education completed

2.  Parent/Guardian Information

Last       First       Middle       Relationship to Applicant

Home Address:    Street     City, State       Zip Code

Work or Daytime Phone    Cell Phone    E-mail Address

Occupation    Employer    Highest level of education completed
Extracurricular Activities
In the space provided, list your most notable extracurricular activities in order of their importance to you.

<table>
<thead>
<tr>
<th>Activity 1</th>
<th>Position/Role</th>
<th>Years Involved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity 2</td>
<td>Position/Role</td>
<td>Years Involved</td>
</tr>
<tr>
<td>Activity 3</td>
<td>Position/Role</td>
<td>Years Involved</td>
</tr>
<tr>
<td>Activity 4</td>
<td>Position/Role</td>
<td>Years Involved</td>
</tr>
</tbody>
</table>

Honors and Awards
List your most notable honors and awards in order of their importance to you. Describe if necessary.

<table>
<thead>
<tr>
<th>Honor or Award</th>
<th>Month/Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honor or Award</td>
<td>Month/Year</td>
</tr>
<tr>
<td>Honor or Award</td>
<td>Month/Year</td>
</tr>
</tbody>
</table>

Academic References
References should be able to comment on your academic potential, maturity, and/or leadership ability. Please provide TWO references who are not family members. Examples include guidance counselors, teachers, supervisors, or others who know you well. References will only be contacted if the selection committee has follow-up questions to your application.

<table>
<thead>
<tr>
<th>Name of Reference 1</th>
<th>E-mail</th>
<th>Phone</th>
<th>How do you know Reference 1?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Reference 2</td>
<td>E-mail</td>
<td>Phone</td>
<td>How do you know Reference 2?</td>
</tr>
</tbody>
</table>

Additional Information
How did you hear about LENS @ Wake Forest?

- [ ] Postcard in the mail
- [ ] E-mail
- [ ] Wake Forest website
- [ ] LENS Alumnus
- [ ] Other: ____________________________
Essays
On a separate page, attach a typed response to two of the essay prompts below. Be sure to include your name at the top of each essay. Please limit responses to approximately 200 words per question. Tips for a successful essay: be thoughtful, concise with your message, and edit your essay.

Choose TWO essay prompts:
1. What do you hope to gain from LENS and how will you contribute to this program?
2. What makes you unique?
3. What is the biggest challenge facing your local community?
4. Describe a time when you exhibited leadership.

Conduct Disclosure
Please answer the following questions. If you answer “yes” to any of the questions below, attach a statement outlining the details and status of your situation.

1. Have you ever been expelled, dismissed or suspended from school? Yes No
2. Have you ever been charged with an honor code violation or other academic infraction? Yes No
3. Have you ever been charged with or convicted of a crime (other than a minor traffic violation)? Yes No

Application Agreement
In order to complete your application, sign or initial to indicate your agreement to the terms of the program.
I agree:
- That all the information I have submitted above is true and accurate to the best of my knowledge.
- That I have asked for and secured permission from my parent(s) or legal guardian(s) to apply to LENS.
- To abide by the Wake Forest University Honor Code (below) if accepted to LENS @ Wake Forest.

Wake Forest University is firmly committed to principles of honor and ethical conduct. The Honor Code embodies a spirit of trust that pervades all aspects of student life. Each student’s work should be worthy of trust. A violation of this trust is an offense against the community. Membership in the student body signifies commitment to the Honor Code and the judicial system. It is the responsibility of every student to act honorable in all phases of student life, to understand student rights and responsibilities, and to preserve the integrity of the Honor Code. In specific terms, this means that each student agrees not to deceive any member of the community, not to steal, not to cheat or plagiarize on academic work, and not to engage in any other form of academic misconduct. It means that we can trust each other and that we willingly accept responsibility for our own conduct and activities. It means that we are liberated to pursue our common and individual interests free of many of the constraints that become necessary in the absence of honorable conduct and person integrity.

__________________________________________________     __________________________
Applicant’s signature       Date

Transcript
Submit official transcripts from each high school you have attended.

Mail official transcripts to: LENS Program, Wake Forest University
PO Box 7688
Winston-Salem, NC  27109-7688
Attn. Leigh Stanfield